

**MIGRANT EDUCATION  
SPEECH AND DEBATE**

**Coach Evaluation: Pre/Post Student Evaluation**

Student Name: \_\_\_\_\_

School / Grade: \_\_\_\_\_

*Circle the area and language of competition*

Debate		Speech	
English	Spanish	English	Spanish

Please respond to the following questions using the indicated scales for each question and sharing any additional comments you may have in the spaces provided at the end.	PRE EVALUATION					POST EVALUATION				
	1	2	3	4	5	1	2	3	4	5
	Extremely Anxious		Somewhat Confident		Extremely Confident	Extremely Anxious		Somewhat Confident		Extremely Confident
1. Understands the concept of pro and con.	1	2	3	4	5	1	2	3	4	5
2. Demonstrates a thorough understanding of the PROS and CONS of assigned topic.	1	2	3	4	5	1	2	3	4	5
3. Able to use academic language to speak about the PROS and CONS of assigned topic.	1	2	3	4	5	1	2	3	4	5
4. Able to evaluate the credibility of an information source.	1	2	3	4	5	1	2	3	4	5
5. Understand the format and structure of a persuasive speech <b>OR</b> debate process.	1	2	3	4	5	1	2	3	4	5
6. Can write a persuasive speech that includes all key components required on the <b>Speech</b> Rubric.	1	2	3	4	5	1	2	3	4	5
7. <b>SPEECH:</b> Can use the structure of the persuasive <b>speech</b> to organize thoughts quickly for brief impromptu presentations.						<b>DEBATE:</b> Can formulate challenging questions during discussions.				
	1	2	3	4	5	1	2	3	4	5
8. Able to articulate counter-arguments.	1	2	3	4	5	1	2	3	4	5
9. Able to cite evidence and develop powerful examples to support their position and articulate the significance and relevance of that evidence.	1	2	3	4	5	1	2	3	4	5
10. Public Speaking Skills: Rate students in the following areas:	1	2	3	4	5	1	2	3	4	5
a. Eye contact and body language						a. _____				
b. Confidence (willingness vs eagerness)						b. _____				
c. Volume, vocal rate and expressiveness						c. _____				
11. Rate students in the following areas of engagement:	1	2	3	4	5	1	2	3	4	5
a. Provides encouragement while challenging teammates to improve.						a. _____				
b. Active participation in topic discussions.						b. _____				
c. Demonstrates responsibility towards work; is present active and engaged.						c. _____				
12. List what you see as the student's strengths and challenges in relation to the Speech and Debate process.										
PRE	_____									
POST	_____									
	_____									

Coach Name & Signature: \_\_\_\_\_

School: \_\_\_\_\_

Completion Date: \_\_\_\_\_