



# WELCOME TO:

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## What is Speech & Debate?

November 4, 2023  
9:00-1:00PM

ALVINA ELEMENTARY  
BIG CREEK ELEMENTARY  
BURREL UNION ELEMENTARY  
CARUTHERS UNIFIED  
CENTRAL UNIFIED  
CHARTER SCHOOLS  
CLAY JOINT ELEMENTARY  
CLOVIS UNIFIED  
COALINGA-HURON UNIFIED  
FIREBAUGH-LAS DELTAS UNIFIED  
FOWLER UNIFIED  
FRESNO UNIFIED  
GOLDEN PLAINS UNIFIED  
KERMAN UNIFIED  
KINGS CANYON UNIFIED  
KINGSBURG ELEMENTARY  
KINGSBURG JOINT UNION HIGH  
LATON UNIFIED  
MENDOTA UNIFIED  
MONROE ELEMENTARY  
ORANGE CENTER ELEMENTARY  
PACIFIC UNION ELEMENTARY  
PARLIER UNIFIED  
PINE RIDGE ELEMENTARY  
RAISIN CITY ELEMENTARY  
RIVERDALE UNIFIED  
SANGER UNIFIED  
SELMA UNIFIED  
SIERRA UNIFIED  
WASHINGTON COLONY ELEMENTARY  
WASHINGTON UNIFIED  
WEST PARK ELEMENTARY  
WESTSIDE ELEMENTARY



# Fresno County Superintendent of Schools

Dr. Michele Cantwell-Copher, Superintendent



## MIGRANT EDUCATION, REGION IV

Eddie Rodriguez, Director

### AGENDA

#### Introduction to Speech and Debate

Saturday, November 4th, 2023

CTEC High School

9:00 - 9:30	Districts Arrive – Sign-In – Nutrition Break
9:30 – 9:40	Welcome/Introductions <i>Emma Chavez, Bilingual Project Specialist, Migrant Education Program</i> <i>Eddie Rodriguez, Director, Migrant Education Program</i> <i>Dr. Michele Cantwell-Copher, Superintendent, FCSS</i>
9:45 – 10:00	Overview of Speech and Debate <i>Eddie Rodriguez, Director, Migrant Education Program</i> <i>Fortino Silva, Assistant Coach, Washington Unified</i>
10:00 – 10:40	Presentation 1- Introduction to Speech <i>Presenter: Estella Romero, Teacher, Kings Canyon Unified</i>
10:40 – 10:50	<b>Break</b>
10:50- 11:30	Presentation 2 - Introduction to Debate <i>Presenter: Kolab Vuong, Teacher, Washington Unified</i>
11:30 – 11:45	Students Testimonials <i>Students who participated in Speech/Debate</i>
11:45 – 12:15	Leadership Activities <ul style="list-style-type: none"><li>• True Colors - understanding personality traits.</li></ul> <i>Presenters: Migrant Education Staff</i>
12:15 – 1:00	Wrap-up -QR Code/Grab-n-go Nutrition



# Overview of Speech & Debate

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Eddie Rodriguez, Director



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# Overview of Speech & Debate

- Regional Tournament, Saturday, March 9, 2024 at CTEC High School – typically takes place annually
- Speech Competition Components
  - Prepared speech – 2 rounds – time restrictions according to grade level
  - Extemporaneous speech – 2 rounds – time restrictions according to grade level
  - Topics - released by CDE November 3
  - Rubric is the evaluation tool used that includes the following criterion: Introduction, Body, Counter Agreements, Conclusion, Originality and Creativity, Use of Language, Speaking Qualities, Eye contact, Body Language, Overall Poise, Time



## Overview of Speech & Debate – cont.

- Debate Competition Components
  - Format is highly structured
  - Teams consist of maximum of five members and no less than three
  - May compete in English or Spanish, but not both
  - Each round lasts 60 minutes
  - Key areas of Evaluation: Content; Presentation; Adhering to debate procedures and protocol



## Overview of Speech & Debate – cont.

- Student Experience – *Fortino Silva, Assistant Coach, WUSD*

*Speech and Debate Statewide Tournament  
Saturday, May 4, 2024 in Monterey, CA*

*Regional 1<sup>st</sup> place winners from each category/language/grade level  
will be eligible to attend.*

Good Luck Teams!



# Introduction to Speech

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Presented by  
Estella Romero, Teacher  
Kings Canyon Unified

Slides 8 through 22 were developed by Ms. Romero

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# Welcome to the 2023-2024 Migrant Speech/Debate Orientation!!!





Congratulations for signing up to participate!!!



Why participate? Let's watch a news report and get an idea of what it's all about

<https://youtu.be/RNw8oqirrFM?si=oNNBRXt7i2WRfqF9>

# What are the benefits?

1st You will develop your confidence and leadership skills



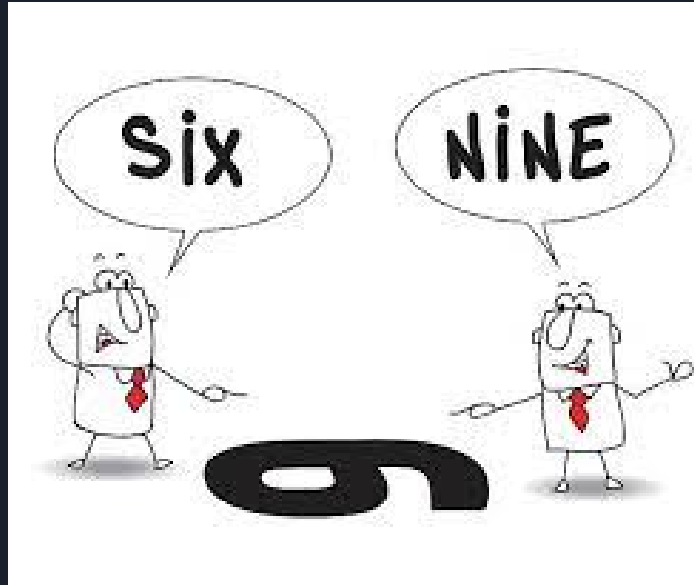
# What are the benefits?

2nd Your Oral and Written Communication skills will Improve



# What are the benefits?

3rd You are introduced to viewpoints different from your own





# What are the benefits?

## **4. Improved Research Skills Are One of the Key Benefits of Speech and Debate Too**



# What are the benefits?

**5th You will become More Socially Conscious**





# What are the Important Elements of a Speech

## Get Audience's Attention

<https://youtu.be/aGEFtRwPhE4?si=HC42c4GKcgseKItF>

# What is your responsibility?

Meet regularly with your coach





# What is your responsibility?

Choose a topic you are sincerely interested in learning about



# What is your responsibility?

As you research you might change your viewpoint



# What is your responsibility?

Have your outline done as soon as possible

**Persuasive Speech**

**Paragraph 1: Introduction**  
Why are you writing this speech? What do you want the outcome to be?

↓

**Paragraph 2: 1<sup>st</sup> Point**  
Make your first point strong, following your introduction.

↓

**Paragraph 3: 2<sup>nd</sup> Point**  
Make links with your last point and move to another one.

↓

**Paragraph 4: 3<sup>rd</sup> Point**  
Make your final point your strongest one.

ink saving Eco

# What is your responsibility?

Have it done early enough that you can practice

In front of your coach

And your peers who

Are also competing

To refine your

Speaking techniques



# What is your responsibility?

Don't underestimate the importance of looking professional



# Questions?





Be Back  
in 10  
MINUTES



# Introduction to Debate

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Presented by  
Kolab Vuong, Teacher  
Washington Unified

Slides 25 through 35 were developed by Ms. Vuong

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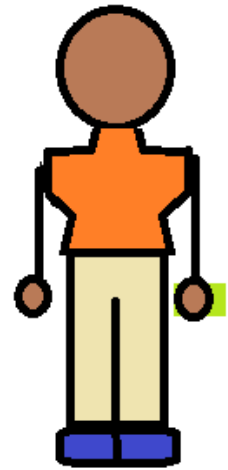


# Debate: Competing Together as a Team

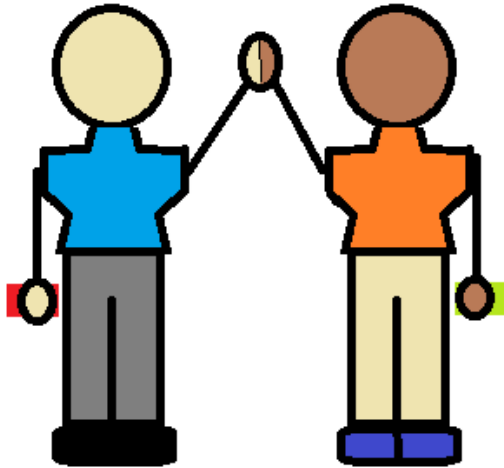


# Ice Breaker

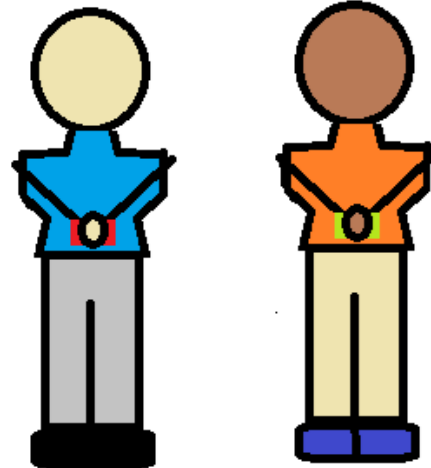
1. Buscar un compañero de clase
2. Únete para chocar esos cinco
3. Cada persona lee su pregunta mientras el otro responde.
4. ¡Intercambia cartas y repite!



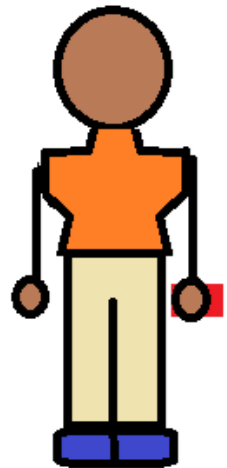
#1 Look for a classmate.



#2 Pair Up with a high five



#3 Each person reads their question while the other answers.



#4 Trade Cards Repeat!

# Reasons to Join

1. Looks great on college resume/Se ve muy bien en el currículum de la universidad.
2. Great experience/Gran experiencia
3. Learn Competitive Skills/Aprende habilidades competitivas
4. Working together/Trabajando juntos



# – What is debate? ¿Qué es el debate?



- 3-5 members debate in English or Spanish/3-5 miembros debaten en inglés o español.
- Each person has a role/Cada persona tiene un papel.
- Roles: Opener, Cross Examiner, Responder, Rebuttler, & Closer
- Roles: abridor, interrogador, respondedor, contestador y cerrador

# – Debate Simulation

## Simulación de debate

Dogs are better pets than cats.

Los perros son mejores mascotas que los gatos.

1. Split into sides/Dividir en lados

2. Greet and introduce yourself/Saluda y preséntate

**Dogs are better pets than cats.**

**Los perros son mejores mascotas que los gatos.**

**Gallery Walk: Using the markers, help brainstorm reasons for each side.**

**Paseo por la galería: utilizando los marcadores, ayude a pensar en razones para cada lado.**

**Dogs are better pets than cats.**

**Los perros son mejores mascotas que los gatos.**

**Index cards: Create a question to ask the opposing team (aim defend your position & attack opposing side)**

**Fichas: crea una pregunta para hacerle al equipo contrario (apunta a defender tu posición y ataca al lado contrario)**

**Dogs are better pets than cats.**

**Los perros son mejores mascotas que los gatos.**

**Index cards: Answer Questions (aim defend your position & attack opposing side)**

**Fichas: Responde preguntas (apunta a defender tu posición y ataca al lado contrario)**



**Dogs are better pets than cats.**

**Los perros son mejores mascotas que los gatos.**

**Back of Index Card: Brainstorm in groups what the opposing team will answer and how you can say they are wrong.**

**Reverso de la tarjeta: Piensen en grupos qué responderá el equipo contrario y cómo pueden decir que están equivocados.**

# Sharing Experience

## → **Divide/Dividir**

-Experience debater on the right/Experiencia polemista de derecha.

-new debaters on the left form 2 lines/nuevos polemistas a la izquierda forman 2 líneas

## → **Share/Compartir**

-Experience debaters share first/La experiencia que los polemistas comparten primero.

-new debaters ask questions /Los nuevos polemistas hacen preguntas.

# Guest Speaker/Orador invitado

- What was your experience like? ¿Cómo fue tu experiencia?
- What benefits did you get out of this? ¿Qué beneficios obtuviste con esto?





# STUDENT TESTIMONIALS





# LEADERSHIP ACTIVITY

## TRUE COLORS- Understanding Personality Traits



True Colors Personality Test



What Color are You?

Tell us your thoughts!  
Scan the QR Code with  
your phone and answer  
the question.

What is Speech & Debate Wrap-up  
Question





**On behalf of the Office of  
the Fresno County  
Superintendent of  
Schools, Migrant  
Education Program, we  
would like to THANK YOU  
for attending today!**